Sunset Elementary Comprehensive Needs Assessment

2020-2021

According to an in-depth analysis of school-wide data, the following information has been identified as strengths and areas of need for our school. Please note that much of the data review, related to end of level testing, goes back to the 2018-2019 school year.

Strengths:

1. Sunset Elementary has ensured that all our paraprofessional support staff are highly qualified.
2. Science SAGE/RISE proficiency has increased from 40% in 2018 to 45% in 2019.
3. Growth scores in Science rose from 52 points in 2017 to 72 points in 2019.
4. ELA SAGE/RISE proficiency has remained constant at 38% from 2017-2019.
5. Special Education students increased SAGE/RISE proficiency from 7.34% in 2018 to 11.29% in 2019.
6. ESL students surpassed the district proficiency percentage for their group in 2019 (Sunset: 17.24% and District: 14.81%).

Areas of Need:

1. CRT Student Proficiency
   a. Decrease in proficiency in both 1st and 2nd grades in math.
2. Social-Emotional Learning for both staff and students.
   a. Implementing consistent daily SEL activities for students through Sanford Harmony curriculum.
   b. Aiding adults at Sunset in ways to manage their own social-emotional well-being and support their implementation of classroom curriculum.
3. SAGE/RISE Math proficiency decreased 6.5% from 2018 (40.72%) to 2019 (34.38%).
4. Hispanic and Pacific Islander ethnicity groups are our lowest performing groups (proficiency).
5. Increase student reading proficiency as measured by the Acadience Reading Assessment, due to our current proficiency for BOY 2020-21 being 39%.

The current School Improvement Plan for Sunset Elementary addresses the areas of Social-Emotional Learning, increasing growth in reading proficiency, and increasing proficiency in math.

If you would like a paper copy of this Comprehensive Needs Assessment, our current School Improvement Plan, or the data used to create these documents, please contact the school office and we can provide you with what you need.